



Daily Walk + Talk

Simple, Easy Ways to Share and Live Scripture with Children

Get even more out of *Living Faith Kids*. The *Daily Walk and Talk* provides suggestions and tips for class discussions, prayers and activities based on the daily reflections on the Mass readings. Scroll down to find the date for the devotion you're reading with your class, then use the question, prompt or idea to extend your lesson.

April 1

The average American eat 53 pounds of bread each year.

Repeat the line above. Ask students if they have ever wasted food. Remind them that there are many hungry people in the world—some in their very own community. Remind students about the importance of not wasting food and to pray for those who are hungry.

April 2

Jesus tells us to serve others.

Remind students that washing feet was an act of service in Jesus' time. **Ask:** What ways can you serve others during the remainder of Holy Week?

April 3

We adore you, O Christ, and we bless you, because by your Holy Cross, you have redeemed the world.

Have your students say the above prayer with you. They may have heard this phrase during the Stations of the Cross over the course of Lent. Sit with this prayer for several moments, inviting your students to gaze at Jesus' Cross at the top of the page.

April 4

May the light of Christ rising in glory dispel the darkness of our hearts and minds.

Tonight at the Easter Vigil, the priest will light the new paschal candle from the blazing fire and say the prayer listed above. Everyone at the Vigil Mass then lights their own small candle from the paschal candle, bringing light into the dark church, until it is shining with light. Explain to your students that the paschal candle is the symbol of the light of Jesus.

April 5

"We are an Easter people and Alleluia is our song."

Pope St. John Paul II is well-known for saying the quote above. **Ask:** How can we be "Easter people" during these next 50 days of the season of Easter?

SIGNS OF LIFE

Happy Easter! After your students follow the prompt on page 9, continue reading Psalm 118:24-25. Remind your students that God granted us salvation through Jesus, his Son!

April 6

"Do not be afraid."

Pope St. John Paul II also repeated this well-known phrase throughout his time as pope, which echoes both the

angel's greeting to Mary Magdalene when she saw the empty tomb on Easter Sunday and Jesus' greeting when he met them on the way to tell the other disciples this news. Encourage your students to draw a picture of either the angel or Jesus telling the women not to be afraid.

April 7

Jesus' Body and Blood gives us strength while we continue waiting.

Jesus will come again, but we don't know the day or hour. Until then, we should try to receive the Eucharist as often as we can! Challenge your students to attend at least one daily Mass (Saturday morning counts!) during this season of Easter.

April 8

A hand to hold is a comfort in hard times.

Jesus is there for us all the time. Ask your students to think about times when they felt sad or worried this year. Encourage them to picture Jesus holding their hand through these difficult moments.

April 9

God gave us saints and angels to be examples of faith and service.

Encourage your students to learn more about angels and saints, who show us how to follow in Jesus' ways.

(The “All About Angels” and “Meet the Saints” sticker books from *Living Faith Kids* are helpful, hands-on resources for your students on these topics. Check them out [here](#).)

April 10

Jesus gives us all we need.

Sometimes it’s easy to want more—the newest game, the newest fashion, etc. Encourage your students to make individual lists of the blessings they have. Share your lists together as a class.

April 11

Believe without seeing.

Ask your students to keep their eyes closed for a quick activity. Take slow, audible breaths and walk around, making some noise. Then, **ask:** How did you know I was still there, even though you couldn’t see me? Explain that the same is with God—we trust that he is always there, even when we cannot see him.

CELEBRATE DIVINE MERCY

Invite your students to look closely at the Image of Divine Mercy on page 16. Two rays stream out from Jesus’ heart. Explain that the red ray stands for Jesus’ Precious Blood that saves us. The blue ray stands for the waters of Baptism.

April 12

God’s mercy is endless!

Invite your students to pray a Divine Mercy Chaplet for Kids on page 110.

April 13

“Sometimes it causes me to tremble...”

Do you know the Lenten song called “Were You There?” There’s a part of each verse that says, “Sometimes it causes me to tremble...” Invite your students to think about this: just over a week ago, we were mourning Jesus’

death, trembling with sorrow. And now, in today’s readings, we hear how the buildings were trembling as the first Christians were filled with the incredible power of the Holy Spirit. God is so powerful!

April 14

God knows all things and has plans for each of us!

Have a conversation about the day so far. Maybe things didn’t go as planned for some children today. That can be frustrating. Remind them that God always has a plan for each one of us every day. The closer we become to our Lord, the more we will understand his plan for each of us. **Ask:** What can I do today to grow closer to Jesus?

April 15

Have you ever received a punishment, even though you did nothing wrong?

Reiterate that the Apostles were put in jail—even though they didn’t do anything wrong. They were imprisoned simply because they were Christians. Invite students to reflect if they’ve ever gotten in trouble by a parent or teacher, even if they hadn’t done anything wrong. **Ask:** How did that make you feel? How do you think the disciples felt?

April 16

Look to Mary when you are brokenhearted.

Mother Mary shared in our human sorrows. It must have been so hard for Mary to watch her son die on the Cross. (In fact, when Mary and Joseph presented Jesus at the Temple, Simeon told Mary that her heart would be pierced. This is why we call her Our Lady of Sorrows.) The next time one of your students feels sad or heartbroken, encourage him or her to spend time with Mary, who understands our pain.

April 17

We can share God’s love with others.

Invite your students to bring canned and nonperishable food items to class. Donate the food to a local food bank or food pantry.

April 18

Thank you, deacons!

Stephen was one of the first deacons in the early Church. As a class, write “thank-you” cards to your parish’s deacon, showing your gratitude for his service to your church community. (If your parish doesn’t have a deacon or your school isn’t connected to a parish, take some time to pray for all deacons serving around the world.)

April 19

Career Charades

Have everyone in your class write the name of a job on separate pieces of paper. Then, take turns acting out the job without words as the rest of the class tries to guess what it is. At the end of the game, pray this prayer together: **Lord, I trust in your plans for me. Help the Holy Spirit guide me on the right path, the path of life. Amen.**

April 20

Food for the soul...

Using the list provided on page 26, invite your students to draw a picture of one of the ways we can feed our souls.

April 21

St. Carlo Acutis pointed us to Jesus in the Eucharist.

Encourage your students to learn more about the recently canonized St. Carlo Acutis, who had a deep devotion to the Eucharist and even created a website about Eucharistic miracles

(which is still online today). You can find a free coloring page of St. Carlo [here](#).

April 22

It's never too late for a change of heart.

Saul made life very difficult for Christians before his conversion. Offer a prayer intention today for leaders in our world, that they will respect the dignity of all people and turn away from hatred and sin.

April 23

Philip helped the traveler learn about Jesus.

Philip spread the Good News by teaching the Ethiopian traveler about Jesus, who fulfilled the prophecies from the Book of Isaiah. Encourage your students to invite a neighbor or friend to come to Mass or a parish event with them this month as a way to share the Good News of Jesus!

April 24

Today is the feast day of St. Fidelis of Sigmaringen.

St. Fidelis was a lawyer who helped defend the poor and those who were oppressed. He then decided to become a priest, continuing to care for the weak, the sick and the needy. He answered God's call and used his hands and feet to serve people in need. **Ask:** What can you do today to act as God's hands and feet?

April 25

Humble or proud?

Read the story on page 31. Encourage students to silently reflect if they act more like Victor or more like Nathan. Remind students that we don't have to show off our good deeds; God always sees them and is proud of us for doing good!

April 26

The Sacrament of Penance and Reconciliation erases our sin.

Illustrate the concept of sin as a "backpack full of bricks" that weighs us down. Get a backpack, and fill it with heavy objects. Show how heavy the backpack feels on your back. Then, slowly, have several students remove the heavy objects one-by-one. Explain that, through the power of Jesus, the Sacrament of Penance and Reconciliation removes our sin (just like getting rid of the heavy objects from the backpack), making it easier to get back on the right path.

April 27

Path to heaven

Invite your students to create a simple maze of the path to heaven. Make sure they include "roadblocks" and "dead ends" along the way. Afterward, discuss what challenges we face on the path to heaven.

April 28

Stand up for Jesus' love!

Lead your class in an easy game. Students will stand up if the action is something Jesus would do and sit down if the action is not something Jesus would do. Examples: helping someone up when they fall, hitting your sister, refusing to clean your room, feeding the cat so your parents don't have to, etc.

April 29

Let it shine, let it shine, let it shine...

Illustrate the devotion on page 35 by turning off your classroom's lights and using a flashlight to shine like Jesus, who is our light in the darkness.

April 30

The tale of the farmer reminds us that we are called to humble service.

In today's Gospel, Jesus explains that we will be blessed if we act humbly. Have your students read the story on page 36. **Ask:** How was the farmer in the story humble?

MAY 1

Today is the feast day of St. Joseph the Worker.

St. Joseph has two feast days—and this feast day is specifically to honor his dignity as a worker, supporting Mary and Jesus through his work as a carpenter. Choose a prayer to pray with your students today using those provided on the Josephites' [website](#).

AWESOME ACROSTIC!

You can complete an "I AM THE WAY" acrostic poem too! After you finish, share your acrostic with your students, and invite them to share their acrostic poems in small groups.

MAY 2

When have you felt courageous?

We all get nervous sometimes. Discuss with your students the times that they have been able to overcome worry with courage. After the discussion, reiterate that this courage (also known as fortitude) is a gift from the Holy Spirit.

MAY 3

"Dwelling in Heaven" Craft

Many children enjoy creating their own home with Legos or in games like Minecraft. Encourage your students to imagine what heaven will be like. Using art or craft materials, allow students to create their own "dwelling" in heaven.

MAY 4

You do not have to do everything alone—ask someone to pray for you or someone you know!

Today's Gospel speaks of the power of the Holy Spirit. The Holy Spirit Missionary Sisters are a congregation of religious sisters devoted to the Holy Spirit. You and your students can leave prayer requests using this **website**, and the sisters will pray for your requests.

MAY 5

Sacred music can fill us with Christ's peace.

Together with your students, sing along to "Peace Like a River," a well-known African American spiritual. You can find a recording **here**.

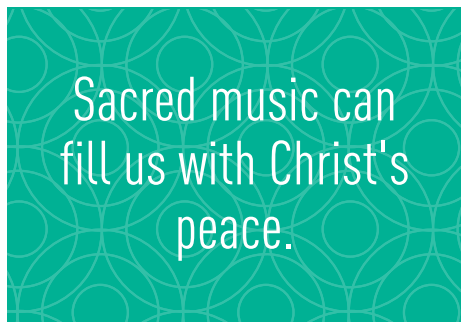
A JOYFUL SONG BINGO

Ask: Can you think of any other ways to make a joyful song to the Lord? What else could be added to the Bingo board?

CHAT WITH SR. PAT

Priests are ordained to act as "Alter Christus."

Remind your students that "Alter Christus" means to act "in the person of Christ," which means that a priest takes on the role of Jesus. That is why it is so important for priests to be available to serve the People of God in his parish and diocese. Pray for your parish priest(s) today as they work hard to continue the work of Jesus in so many ways.



MAY 6

Every Catholic church has a tabernacle and sanctuary lamp.

The next time you're in your church with your students, **ask:** Where is the tabernacle? Where is the sanctuary lamp? Remind your students that when the candle is burning in the sanctuary lamp, Jesus, in the form of the Eucharist, is inside the tabernacle—he is here with us.

MAY 7

There is one king whose reign is forever.

"¡ Viva, Cristo Rey!" These were the last words of Blessed Miguel Pro, a priest from Mexico who was martyred for his faith. Translated from Spanish, these words mean, "Long live Christ the King!" Learn more about the life of Blessed Miguel Pro with your students using this **handout** from the Father Pro Museum in Mexico City.

MAY 8

Pray, think, and act.

With your students, brainstorm other questions and prayers to continue the "I think" and "I pray" list on page 48.

MAY 9

There are more than 1 billion Catholics in the world—and many Catholic churches where they can worship!

Ask your students to think of a country somewhere far from home. Together, search online for a Catholic church in that country, looking at the pictures that are available. Discuss the different types of architecture, similarities to your church, etc.

MAY 10

God gives us rules to follow too.

Ask: What are the names of the rules that God gave us to follow? Review the 10 Commandments together as a class. (This "Learning About the Ten Commandments" **sticker book** can be a great way to review.)

MAY 11

Get to know St. Lydia, the first European convert to Christianity.

When Paul came to Phillipi, he met Lydia, who sold purple cloth. At the time, purple cloth was considered a luxury, so Lydia was a wealthy and successful businesswoman. Her openness to the Word of God is a great example of how we can open wide our eyes, ears and hearts to hear what God is telling us. Search on YouTube or Spotify for the song "Open My Eyes" by Jesse Manibusan, and listen together with your students as a reminder!

MAY 12

Practice makes progress.

Ask: When have you learned to do something new? Who showed you how to do it? Did it feel hard at first? How long did it take you to learn how to do this all by yourself? Remind students that practice helps us get better at new tasks, and Jesus gives us strength in everything we do.

MAY 13

Holy Mary, Mother of God, pray for us.

Our Lady of Fatima encouraged the three children from Fatima to pray the rosary daily. Lead your students in a decade of the rosary as a way to honor Mary's request.

REMEMBERING OUR LADY OF FATIMA

This **article** from *Catechist* magazine summarizes the messages of Our Lady of Fatima.

MAY 14

Make a simple Ascension craft.

Have your students draw a picture of Jesus in the middle of a sheet of paper. Using glue or a glue stick, students can paste white cotton balls underneath the image of Jesus. Then, reread the account of the Ascension of the Lord (Acts 1:6-12).

MIRROR MATCHING

Ask: How would you feel if you were present when Jesus was lifted up to heaven? What would you say to your friends after this happened?

MAY 15

“All you peoples, clap your hands...”

Put on joyful instrumental music, and encourage your students to create a “praise dance” to our Lord. (Students can also work in groups to create a coordinated dance!)

MAY 16

Kids don’t always realize that adults need help, too.

Remind your students that even adults ask God for what they need. Explain that God is there for all of us, young and old, and that we never need to be afraid to talk to him in prayer.

MAY 17

God help me to seek your face and know you better.

Ask: Did you know that as Christians, we are called to see Jesus in every person we meet? I bet we would treat others differently (with respect and love—all the time!) if we remembered this more often! Challenge your students to treat their friends, siblings and everyone they encounter as if that person was Jesus.

MAY 18

God’s love heals and restores.

With your class, choose a prayer of healing from the **list** on Xavier University’s website. Pray it together, and find hope in God’s love.

MAY 19

We are all his.

There are many children in our communities that have differences and disabilities. Offer your students some ideas on how to be respectful and inclusive to all children, including those with special needs. (You can find some ideas **here**.)

MAY 20

Lord, your name is so holy!

St. Bernadine intentionally designed the IHS symbol in response to superstitious symbols from that time. **Ask:** If you could design another symbol for Jesus’ name, what would it look like? Encourage your students to draw an idea for this symbol of the Holy Name of Jesus.

MAY 21

The Liturgy of the Hours, also known as the Divine Office, is the daily prayer of the Church.

Explain that the Catholic Church has a group of prayers said throughout the day, including morning, daytime, evening and night. Lead your students in praying a shortened version of one of the daily prayers of the **Liturgy of the Hours** based on the appropriate time of day.

MAY 22

Show God how much you love him every day this summer!

Send home a “Love One Another Log” for your students, asking them

to write down their acts of love and kindness over the summer. (Perhaps include an incentive such as free dessert or a treat for those who bring the log back when school restarts!)

MAY 23

When we’re really interested in something, our eyes keep careful watch. That’s how God keeps his loving, careful watch on you.

Play a game of “I Spy” with your students. Then, re-read the above sentences from page 66. Remind your students that God can see everything and that he is always proud of us when he “spies” us doing acts of love!

MAY 24

Holy Spirit, live in us...

Help your students learn how to sign “Holy Spirit” in American Sign Language, and sing along to “Holy Spirit, Live in Us” by Catholic composer John Burland using **this video from Miss Heidi**.

A GLORIOUS MYSTERY

After completing the activity, explain that on Sundays, the Church prays the Glorious Mysteries of the Rosary. The third Glorious Mystery is the Descent of the Holy Spirit at Pentecost. Invite your students to draw a picture of the Holy Spirit coming down upon the Apostles and Mary at Pentecost.

MAY 25

The Memorial of the Blessed Virgin Mary, Mother of the Church has been celebrated since 2023.

Pope Francis added this Marian feast day to honor Mary, the “tender Mother of the Church.” Place an image of Mary in a prominent place in your classroom today.

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MAY 26

Do you like to play catch?

Have students toss a ball outside to each other. Before each student throws the ball, challenge students to say one way to follow Jesus.

MAY 27

St. Augustine of Canterbury is known as the "Apostle to the English."

St. Augustine brought the Catholic faith to England. In fact, he baptized over 10,000 people (including the King of England) in just one year! You can explore the Shrine of St. Augustine [here](#).

MAY 28

How well do you know the story of Jesus healing Bartimaeus?

Read Mark 10:46-52 with your students. Then, working together, complete a Scripture-based quiz, which can be found [here](#). (If you have time, you can also read the accompanying story about Kristen and her audition.)

MAY 29

Catholic Social Teaching shows us how to work for fairness and peace, like Jesus did.

Today's devotion focuses on a principle of Catholic Social Teaching called the Life and Dignity of the Human Person, which is the foundation of Catholic Social Teaching. Introduce your students to this principle using this [prayer card](#) from the USCCB.

MAY 30

Vacation Bible School is a great way for children to grow their faith in the summertime!

Encourage your students to sign up for a local Vacation Bible School

program this summer. (Many parishes advertise VBS registration information in their bulletins!) If your students are too old to participate in Vacation Bible School, encourage them to serve as VBS volunteers.

MAY 31

The Sign of the Cross is a simple yet powerful prayer.

Practice the Sign of the Cross with your students. (Some children have difficulty knowing the correct hand to use, so ensure they are using their right hand.)

JUNE 1

St. Justin clung to the Lord, even to the point of becoming a martyr.

Justin converted to Catholicism and wrote two books to convince Roman rulers to stop the unfair persecution of Christians. He was a very good speaker at public debates too. He stayed close to Jesus, despite being sentenced to death. **Pray:** St. Justin Martyr, pray for us.

JUNE 2

Start your day with a prayer stretch.

Encourage your students to stretch their arms high and pray, "Thank you, God, for the sun." Have them stretch down to the floor and pray, "Thank you, God, for the earth." Have them stretch their arms out as wide as they can and pray, "Thank you, God, for my family and friends." Lastly, have them hug their bodies and pray, "Thank you, God, for creating me!"

JUNE 3

Jesus values everyone.

Remind your students that no matter where someone is from or what someone looks like, God created that person and values that person! Encourage your students to give

compliments to one another to show that they value each other as classmates too.

JUNE 4

Plan a summer of fun and faith!

Divide your students into four equal groups. Then, have them work in groups to complete the following joint **maze and planning activity** to get ready for an amazing faith-filled summer!

JUNE 5

St. Boniface suffered for his faith, but he showed strong courage.

Introduce your students to St. Boniface. Boniface was a priest and missionary. When he journeyed to Holland for a Confirmation Mass, warriors attacked them. Boniface was courageous and followed Jesus, trusting in the Lord throughout his suffering. He now lives with the angels and saints in heaven!

JUNE 6

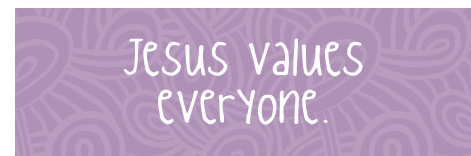
Prayer Share

Invite your students to share the prayers they wrote on page 81 with *Living Faith Kids!* Send your students' prayers to the address at the bottom of page 105 for possible publication. (Please ensure you have parental permission before sharing any students' *Living Faith Kids*.)

JUNE 7

Celebrate the Solemnity of Corpus Christi with a family concert!

Join Catholic composer John Burland for a **virtual concert**, and sing along to a variety of songs that celebrate the Eucharist.



June 8

In every act of kindness that we do, God promises that he sees us and that we will be rewarded.

In today's devotion, Kai was excited to get presents from Santa on Christmas. Encourage your students to go through their toys and select any toys they no longer play with. Then, provide information to students' families on donating their toys to a local women's shelter or foster closet.

SAINTLY SCAVENGER HUNT

Please note that the saint for 1 Down is Francis de Paola. (His feast day did not show up on April 2nd on the Church calendar because Holy Thursday is on April 2nd this year.)

June 9

Shine your light like St. Ephrem did: through song!

Invite your students to work in groups and create a song to glorify God. Then, students can share the songs with the class, if they wish.

June 10

I got you. I won't let you fall.

Invite your students to do a "trust fall" activity in pairs. One student falls backward, while another catches that person. Remind your class that God is always there to catch us when we fall.

June 11

The fire of anger can destroy our good relationships.

Create a "forgiveness box" before class time. (An empty tissue box covered with construction paper or wrapping paper will work fine.) Have your students write one thing that has made them angry on small pieces of paper (shaped like flames, if you're feeling crafty). Then, invite your students to

place their papers in the "forgiveness box" to encourage them to choose forgiveness and let go of their hurts.

June 12

Does it bother you to see someone treated unfairly? That's the gift of working for justice.

Have each student share about a time when they saw something unfair and did something about it. (If a student saw something unfair happening and didn't do something about it, encourage him or her to think about what could have been done to help make things right.)

June 13

Today, we celebrate the Immaculate Heart of the Blessed Virgin Mary.

Pray: Most Immaculate Heart of Mary, through all your joys and sorrows, you kept your promises to the Lord. Help me be faithful to God too. Amen.

June 14

Jesus knows us all inside and out.

Explain that God has known all our thoughts and wants from the moment we were created. It's not always easy for us to understand how other people think. Remind your students to ask Jesus for help in understanding our friends, family and classmates, even when it's hard to see their point of view.

June 15

She told me that before my feet hit the ground in the morning, I should pray, and before my head hit the pillow at night, I should pray.

Have students decorate "Prayer Power" signs that they can place on the floor near their bed. That way, when their feet hit the ground in the morning and before they climb in bed at night, they will be reminded to begin and end each day in prayer.

June 16

The Sacrament of Baptism and the Sacrament of Penance and Reconciliation both cleanse us from our sin.

If you have holy water in your classroom, allow your students to use a little holy water to make the Sign of the Cross, just like they would do when entering a Church. Explain that holy water reminds us that Baptism washed away our original sin. Encourage your students to go to Confession over the summer to receive the healing power of Christ's forgiveness.

June 17

Don't be afraid to be yourself.

God gave all of us unique gifts and talents. Ask students to share a talent that they have, and encourage them to use their talents for the good of the world.

June 18

Rejoice in the wonders of Creation!

Search on YouTube or wherever you stream music for "The Canticle of the Sun" by Marty Haugen. Play the song, and have students write down any words they hear that relate to the beautiful world that God created.

June 19

God, thank you for all the things that I love.

Draw a big heart on a piece of paper. Have every student write something that makes them really happy inside the heart. Place the heart in a visible

Rejoice in the
wonders of Creation.

place in your classroom. Remind them when they see the heart to say a quick “thank you” to God!

June 20

Jesus reminds us that we don't need to feel too worried because God loves us so much that he will take care of us.

After reading the devotion with your students, repeat the line above. Then, choose a prayer from this **list of prayers by the saints** and pray it with your class.

June 21

God is always with us, even when things look pretty hopeless.

After reading today's devotion about Jeremiah, remind your students that even one of Jesus' closest friends turned his back on him. **Ask:** Which of Jesus' disciples betrayed Jesus? (Judas) Then, have a discussion on how to be a good friend.

June 22

Listening is an important skill for kids and adults to practice.

Select an activity from this **article** to do with your students that will help them practice active listening skills.

Jesus reminds us that we don't need to feel too worried because God loves us so much that he will take care of us.

June 23

Follow Jesus with your whole heart and soul.

Remind your students of the importance of following Jesus! Sing “**Come and Follow Me**” with Miss Heidi (written by Catholic composer John Burland).

June 24

Celebrate the Nativity of St. John the Baptist!

In honor of the birthday of St. John the Baptist, have a small birthday party. Celebrate by eating snacks with honey (which reminds us of the honey that St. John the Baptist ate in the desert). If you're feeling adventurous, make a honey cake, and serve a small slice to each of your students. A recipe for honey cake can be found **here**.

June 25

What would a house built on rock look like?

Search the web for an image of the “Wise and Foolish Builders” or click **here** for an example image. Let students look at the image, and then discuss the differences between building a house on rock and building a house on sand. Remind students that Jesus is our rock and strength, and we are stronger when we build our lives with him as our foundation!

June 26

We can show kindness to those who are sick.

Make get-well cards to give to the sick in your community. Have your students include a short, encouraging message inside, and sign their first names. Deliver the cards to a local hospital, or ask your parish priest if the cards can be delivered to anyone who is sick in the parish.

June 27

It's important for children to learn the parts of the Mass from an early age.

Read today's devotion. Encourage your students to explore the basic parts of the Mass. This **sticker book** is a fun way to introduce Mass responses.

June 28

Chore chart with The Little Flower

St. Thérèse of Liseux (also known as The Little Flower) taught us her “Little Way”: that there is a path to holiness by doing ordinary, everyday tasks—including chores! Provide a simple chore chart for your students. Allow them to decorate the chart with flower stickers or drawings to remember The Little Flower's Little Way!

YOUR PAGE

Encourage your students to create faith-based drawings for future issues. If they are interested, send it to the address at the bottom for possible publication. (We're sorry, but we cannot return pictures. Please make sure you have parental permission before sending in submissions from your class.)

HIDDEN PAIRS

Challenge your students to think of other notable pairs from our Bible or our Catholic faith. Then, encourage them to create their own scrambled pair and have a friend solve it!

June 29

Today is the Solemnity of St. Peter and St. Paul.

Read today's devotion about St. Peter. Then, explain that St. Paul became one of the greatest missionaries, bringing the Good News of Jesus across the Middle East and parts of Europe. Pass out **this coloring page** to your students to remember these two great leaders of our Church.

June 30

Jesus calms a storm at sea, just like he can calm our fears.

Before reading the devotion, have students look closely at the picture on page 109 while you read today's Gospel (Matthew 8:23-27). Then, read the devotion, and have students complete the writing prompt. Have a discussion about what they wrote down.

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You've reached the end of this issue of Living Faith Kids. Don't miss the next issue for more ways to "Pause, pray and play with Scripture every day!"

And for helpful faith formation resources, visit
BayardFaithResources.com

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