

Daily Walk + Talk

Simple, Easy Ways to Share and Live Scripture with Children

Get even more out of *Living Faith Kids*. The *Daily Walk and Talk* gives you simple ways to talk with kids about faith using our daily reflections on the Mass readings. Scroll down to find the date for the devotion you're reading together, then use the question, prompt or activity idea to keep the conversation rolling. Who knows? Maybe you'll learn something new yourself!

January 1

How will you use the gifts God has given you? Will you spend time every day in prayer? How will you help others?

Find a 2025 calendar and together, write or draw something to represent the words "gifts," "prayer" and "help" on the first day of each month as a reminder to share your gifts, pray daily and help others regularly.

January 2

The Bible says that God looked at everything he made and found it very good.

Together, look at something your child has made or accomplished recently. Talk about what's good about it and how it makes your child feel. Take a moment to imagine God looking at your family. What might he say that's good about each of you?

JUBILEE 2025: PLANT SEEDS OF HOPE/GOOD DEED SEEDS

Read about the Jubilee together. Check your parish and diocese for Jubilee events your family can take part in this year. Then read about the good deed seeds on page 7. Take time to think about people who need hope or help. Remind your child that even the smallest good deeds—a smile or kind word or simply listening—can bring someone hope. **Note:** Later on, a follow up activity on page 108 will invite your child to record what happens

as a result of these good deeds, so remind your child to keep an eye out for good things that happen.

January 3

Long ago, people offered gifts to show that they loved God...

Ask: What can you offer as a gift to God? (Ideas: daily prayers, the good deeds from page 7, praise such as reading the Psalms, gratitude for gifts, etc.)

January 4

Imagine Jesus asking, "Why are you following me? What are you looking for?"

This might be sound like an unusual question for your child to hear. But it's important to help children take steps toward developing their own lives of faith and know that God doesn't force us into belief. Take some time to pause with this question. Remind your child that an answer might not come right away, but it is always good to listen to what Jesus says to us and what he asks of us.

January 5

We remember that Jesus came for all of us—not just a few people.

One way to bring this idea home is to talk about the ornaments on your Christmas tree. There are individual ornaments with various shapes and

colors. Some are old, some are new. Some might have stories. But still, they all work together to make your tree a thing of beauty and joy. Just as all the people of the world are individuals, but we are one in Christ.

BLESS YOUR HOME ON EPIPHANY

Take a moment to bless your home. Use the letters and numbers over the door as a reminder this month to pray for peace in your home and around the world.

January 6

André Bessette shows us that everyone can find ways to love and serve God—and be saints!

Did you know that Canada's largest church began as a humble, one-room shrine built by St. André? Learn more about St. André of Montreal and St. Joseph's Oratory of Mt. Royal at Saint-Joseph.org/en/.

January 7

St. Raymond shows us that when others sin, we don't have to follow. We can trust God to guide us toward what's right.

Visit BayardFaithResources.com to find saint stories and resources for children and adults. Use search word: "saints" or click on "free e-resources" to sign up for a weekly newsletter containing free coloring pages, reflections and more.

January 8

Jesus, I have more fun when I love others. Show me how.

Share about a time you shared Jesus' love with someone, and invite your child to do the same. **Ask:** What made it fun? Why is sharing with others more fun than keeping things to yourself?

January 9

Help me love all the people in my life.

Talk about the two pictures. Start with the top picture. **Ask:** How do you think the two children feel? Encourage your child to imagine a story about the kids—give them names, describe what may have happened, etc. Then look at the picture at the bottom and **ask:** What's different? What do you think has happened? How do the children feel here? Have your child finish the story with a happy, peaceful ending.

January 10

When Olivia turns out her bedroom light each night, she feels safe and surrounded by her dad's love and protection.

Have a conversation about feeling safe, and listen to what your child says. **Ask:** What makes you feel safe? Are there times when you don't feel safe? What can we do together to make you feel safe in those times?

January 11

The very best thing we can do is point people toward Jesus and say, "He's the one you're looking for."

Ask: What kinds of actions can we take to point the way to Jesus?

Help me love all the people in my life.

January 12

When you are baptized, you get someone special in your corner. That someone is the Holy Spirit.

Share memories or photos from your child's Baptism. **Ask:** Why is this such a big celebration? (It is the first sacrament of our initiation into the Church, God's family. We receive the Holy Spirit at our Baptisms. That's a good reason for celebrating!)

WHERE IS THE HOLY SPIRIT?

Have your child complete the dot-to-dot either before or after Mass. Explain that although we can't see the Holy Spirit in this same way, the same thing happens to us at our Baptism.

January 13

Our solar system is fascinating.

The Vatican Observatory has an education section on its website that's a treasure trove of information for young scientists. Topics include "Faith and Science for Younger Readers," "Life in the Universe" and "Was There Really a Star of Bethlehem?" Visit and explore at VaticanObservatory.org.

January 14

Do you ever hear others using God's name in a bad way? How does it make you feel?

Repeat the question from the text in your own words, and listen to your child's response. Together, come up with a short prayer to say when this happens. It might be as simple as praying the words of the Sign of the Cross silently or the beginning of the Lord's Prayer: "Our Father, who art in heaven, hallowed be your name."

January 15

To look for the Lord is to look for the good in our brothers and sisters, our

friends and enemies, our parents and teachers.

Write down the name of a loved one, and invite your child to do the same. Write three good things about this person. Then write the name of a teacher, coworker (for you) or someone you don't know well, followed by three good things about them. Share your lists. Talk about the difference between searching for good things in people we know and in people we don't know well or like very much. Make an effort this week to continue looking for good things in others, and share what you learn.

January 16

Was the Holy Spirit speaking to Peggy's family? How did they respond?

Ask: What do you think the Holy Spirit said to Peggy's family? What do you think the Holy Spirit is saying to us today?

January 17

What ideas do you have for bringing friends to Jesus?

Invite your child to look at the picture and recall the Gospel story. (Explain that when someone is paralyzed, they are unable to move.) Then have your child think of someone who needs Jesus' help in some way and fill in the name. Invite your child to reflect on the person's needs and what might be keeping them from getting help. How might your child help? It may simply be by bringing that person to Jesus in prayer.

January 18

Do you have a favorite teacher or coach?

Invite your child to talk about a favorite teacher or coach. Ask the question from the text: What is it about that person that you like? Together, say a short prayer of thanksgiving to God for this person.

January 19

Jesus calls Mary “Woman” as a title of honor because she is “blessed...among women” (Luke 1:42).

Ask: Do you recognize these words? (They are from the Hail Mary prayer.) Explain that we honor Mary for her faith and trust in God and in her son Jesus. We can pray to have this same kind of faith and trust. Pray the Hail Mary together.

January 20

Jesus asks us to be open to changing our ways. He invites us to live in his love, hope, mercy and truth. This way, we can become new.

Explain that changing our ways is a lifelong process and that there is always something we can work on.

Ask: What are some ways you have seen people change their ways for the better? Then invite your child to think about changes he or she can make to live in Jesus’ love.

ASK FATHER JOE

...the fact that you even asked this question shows that you are someone who thinks about important things.

Ask: Why do you think Father Joe says this in response to Aleesha’s question?

January 21

You can travel with hope because your anchor is in the hands of Jesus.

Invite your child to look at the picture and imagine being on the boat. **Ask:** What do you see around you? Is the water calm or choppy? Deep or shallow? Invite your child to imagine the girl is a friend. **Ask:** How does it feel to have a friend with you? What is your anchor connected to? Spend time simply reflecting on the picture together and what it says to you.

January 22

When you’re unsure about doing the right thing, ask Jesus for help.

Ask: Can you think of a time when it was hard to do the right thing? How can praying help with that?

January 23

Marianne went to Molokai. She built and managed hospitals, homes and schools for people who were suffering.

You can learn more about St. Marianne Cope and download a free coloring book (PDF) detailing her life from the St. Marianne Cope Museum in Syracuse, NY. Visit SaintMarianne.org/coloring-book.html.

January 24

When you speak, try adding some of the sweetness of love to your words.

Use an example to help your child apply this: Let’s say your friend has borrowed something of yours but they’ve kept it for a long time, and you really need it back. How could you add “the sweetness of love” to your words to ask them to return it?

January 25

But teasing or making fun can hurt too.

Talk about times your child has been teased. How did it feel? Listen calmly to show you understand these feelings. (If teasing is an ongoing issue or you see it happening in certain settings you may need to take further action.) Help your child connect teasing with empathy for others, rather than a desire to lash out.

Ask: How can we help when we see someone being teased or made fun of?

BUT TEASING AND
MAKING FUN CAN
HURT TOO.

January 26

Now you are Christ’s body...

Read the poem aloud as your child listens. Read it once again slowly, pausing after each line to ask what it might mean. If your child really doesn’t understand, offer examples of ways we can do Christ’s work on earth. Invite your child to choose one way to do this work and draw it on page 94.

January 27

Jesus is still loving his Father, and he is still loving us—and he always will, forever and ever.

Talk about the image of Jesus on the page. The artist has added many colors to the picture. **Ask:** What do you think the artist is trying to say here? (To learn more about the artist and his family, and see more of his work, visit 5Sparrows.com.)

January 28

A brother who listens to you, plays with you and shares everything he has with you.

Have your child find and circle the action words in the text, such as trust, listens and shares. Invite your child to choose one of these words and draw a picture of Jesus in a way that illustrates this action.

January 29

Maybe we worry about whether people will like us if we do what is right.

You may want to take this opportunity to help your child deal with a current anxiety or worry. Start by asking an open question such as, how do you feel about...? (Finish with something your child may be worried about.) Listen to your child’s response without brushing off or amplifying the worry or anxiety. Be empathetic. It may be enough—for now—to simply talk through it and pray about it together.

January 30

That means that we encourage others, even when they receive something we may have wanted.

Ask: Has anything like this happened to you lately? What do you think Jesus would say about it?

January 31

What can you learn from St. John Bosco?

Learn more about St. John Bosco from one of the religious orders he founded. The Salesian Sisters of St. John Bosco have put together a short biography with videos about Bosco and other inspiring saints associated with the order. Visit SalesianSistersWest.org. Navigate to “Who We Are” and “Our Saints.”

February 1

Is God asking you to be patient about something?

Talk about times your child has had to wait for something—a vacation, birthday party, special family outing, for example. **Ask:** What did you do to make the time go by? How can that help you at other times when you have to wait? What does it say here on the page about something you can do to help you wait?

February 2

These two elderly people had spent most of their lives in prayer, waiting for the Messiah.

Explain that two of the main people we celebrate on today’s feast are elderly. Talk about senior citizens you know and how your family might honor them.

PRESENTING...BABY JESUS

As your child finds the differences between the two pictures, point out who’s who: Simeon holds baby Jesus,

while Mary and Joseph look on. Note that the Holy Spirit appears in one of the images too.

February 3

But Jesus wasn’t afraid.

This story has frightening images for children, but we don’t have to skip over stories like these completely, as they teach important lessons about our Savior. Explain that while it’s OK for us to avoid certain people for our own safety, we can always remember that Jesus has no reason to be afraid of anyone. In Jesus’ sight, we are all part of his family. Jesus wants us to be happy and healthy and whole.

February 4

What kinds of good actions can you take for others who are sick and can’t help themselves?

To answer the question, invite your child to look at the picture and describe what is happening. (The girl is praying for someone who is receiving care. She may also be praying for the healthcare worker who provides care.)

PRAY FOR THE SICK

If your child can’t think of anyone to add here, check your parish bulletin or website to learn who is sick in your parish—and pray for them.

February 5

Active love for God means doing things to live the amazing life God has planned for us.

Invite your child to look at the picture and talk about how this child might

be doing something loving and active. Brainstorm other active things your family can do to love God and others.

February 6

But Jesus gave them everything they needed for the job.

Have a conversation about courage. Talk about a time you were given a job to do that you weren’t sure you could do. What kind of courage did you need? Invite your child to share any similar experiences. Finish by repeating the prayer for courage at the bottom of the page.

February 7

At the beginning of his papacy, he told the world, “Be not afraid!”

Read the reflection together. **Ask:** From what you have read here, what in John Paul II’s life gave him experience with courage?

February 8

Jesus is the Good Shepherd who guides and teaches us.

Ask: What is something Jesus teaches you?

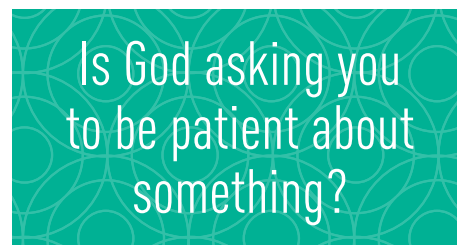
GO TO THE LOST AND FOUND

After your child finishes the activity, read aloud the Parable of the Lost Sheep (Luke 15:1-7). If you don’t have a Bible, go to Bible.USCCB.org/bible, and find the reading there.

February 9

And still, our mighty God rules over all—angels and humans alike!

Your child may be more familiar with guardian angels than seraphim. Make a habit of praying the Guardian Angel prayer together every morning: Angel of God, my guardian dear; to whom God’s love commits me here; ever this day be at my side, to light and guard, to rule and guide. Amen.



February 10

There are birds of all colors, sizes, calls and habitats.

Take time today to notice birds in your neighborhood and thank God for them. Incidentally, February is the month of the Great Backyard Bird Count, an international event that brings together bird lovers of all ages. Do an Internet search of “February bird count” to learn more.

February 11

God, open my eyes to see the blessings all around me.

Play “I Spy” with blessings. Without naming it, describe a blessing you can both see around you, and invite your child to guess what it is. Then have your child do the same.

February 12

When we hear in the Bible that the Lord is clothed in majesty and glory, we remember that Jesus is the King of our hearts.

Ask: How do you picture a king? How is Jesus like a king and not like a king?

February 13

It’s a good day to pray for all the people God has created—people you know and people you don’t—who make it possible for you to live, love, laugh, sing, dance, play, eat, sleep, learn and grow.

If your child is preparing valentines today, suggest saying a short prayer for each person to whom you send a card.

February 14

Jesus, help all who need healing. Fill them with your peace.

Go back to page 46, and pray together for each person you have included here. Pray especially for them to feel God’s peace.

February 15

Jesus, thank you for providing all that we need.

Invite your child to thank Jesus for things that can’t be touched, such as the love of your family or a fun day you had recently.

February 16

There are many kinds of hunger in the world, but we know that Jesus will provide.

Read the examples of different kinds of hunger, and ask if your child can think of any examples of people who are lonely or who have been wronged. Pray together about how your family can help.

February 17

Are there times when our behavior might make the people we love sigh in frustration or sadness?

Before answering the question, take a moment to practice sighing together. Take a deep breath, and let it out loudly. Talk about how you have felt when you’ve sighed recently. Tired? Frustrated? Angry? How does a long sigh help? Now that you’ve both had a chance to sigh, address the question in the text as well as its follow up: When that happens, what can we do?

February 18

Noah’s biggest job was putting all of his trust in God.

Look at the picture together, and invite your child to identify favorite animals. Talk about what your child knows about the story of Noah. Emphasize the faith Noah had in God.

Jesus, thank you for providing all that we need.

February 19

Can you remember times when your friends helped you?

Pray for friends together. Take turns mentioning friends’ names. After each, pray a simple prayer such as, “Thank you, Jesus, for good friends like (name).”

February 20

If God has created you—and everyone—in his own image, that means there’s a whole world full of people who are important to God...

Look at a world map together. Take turns closing your eyes and pointing to a spot on the map. Together, learn about this place and the people who live there. Say a short prayer for their needs.

February 21

And Jesus gave his life for us so that we could have life forever with him in his great joy and true peace.

Share your thoughts about what it means to you to have life forever in Jesus.

February 22

There is a special chair in St. Peter’s Basilica in Rome known as the Chair of St. Peter. It represents the special leadership Jesus gave to St. Peter. Jesus called St. Peter the “rock” on which he would build his Church.

What does the Pope pray for? Learn about his monthly intentions and pray with him at PopesPrayerUSA.net.

February 23

God loves you and wants others to treat you with love and respect, just as you treat others.

Invite your child to pay attention at Mass today for all the ways we hear and see that God loves us—and for ways we are called to love others as well.

February 24

Prayer is an exciting adventure.

Remember your map prayer activity from last week? Invite your child to imagine a child of the same age living there. What might it be like for that child? Do more research if you want. Then pray together for the children living in this area of the world.

February 25

It's so simple and easy to do.

What are some other simple, easy things we can do to show others we care? Take some real time with this question. You might ask it each morning and invite your child to look for opportunities throughout the day to do small things for others. At the end of each day, talk about small simple ways everyone helped others.

February 26

It doesn't have to be fancy. It can be as simple as thanking God for your abilities or just thinking of how happy you are because of God's love.

Read the first line of the reflection again, and do any or all of those things together—jump, sing, dance, have fun, be silly, laugh—and pray.

February 27

God will forgive you—you just have to ask him.

Before reading this reflection, explain that your child need not answer the questions out loud. Note that the directions say to “think about it.” Spend some quiet moments together, reflecting on any unloving choices you have made. Ask God's forgiveness and help as you work to make things right.

PRAYER IS AN
EXCITING ADVENTURE.

February 28

He was glad he hadn't given up on Curt.

Ask: Has something like this ever happened to you? Maybe someone you know started acting differently. What did you do about it? What do you think Jesus wants you to do?

March 1

So, the love and trust that you have for Jesus is very special to Jesus—and he wants others to learn from you!

Take some time to think about something you admire or have learned from your child. Express your gratitude for what you, as an adult, have learned from your child.

March 2

But really, the only thing that will make us feel better is confessing our sins—not anyone else's—in the Sacrament of Penance and Reconciliation.

Make plans today to receive the Sacrament of Penance and Reconciliation, and have your child come along with you. Even if your child has not yet received the sacrament, you're setting a good example by receiving it yourself. With Lent coming, your parish may have a family penance service planned—check your parish website or ask your pastor or faith formation leader about it.

March 3

Katharine, whom we celebrate today as St. Katharine Drexel, spent her life and her money doing this work.

There are many Catholic schools and parishes named for St. Katharine. Talk to your child about who your parish or school is named for. Check your parish website or talk to your pastor or faith formation leader to learn more.

March 4

Casimir went out of his way to be generous and kind to the sick and less fortunate.

Ask: Who do you know who goes out of their way to help others?

March 5

The season of Lent helps us stay close to God. Think of it as 40 days of little reminders from God to keep following his Son, Jesus.

Talk with your child about practices of prayer, fasting and almsgiving your family can do during Lent. Pray together as a family for guidance on this.

AMEN TO ASHES

Once you have read tomorrow's reflection (March 6), have your child cut out this page and display it somewhere in your home where your child will see it often, as a reminder of your Lenten plans. Reread the devotion on the back occasionally as a reminder to do hidden good deeds often.

March 6

Today, how can you share a special smile with God?

Brainstorm some hidden good deeds everyone in your family can do. Think about good deeds your child can do at school, at home, in your neighborhood or parish and in the wider world. Visit CRSRiceBowl.org to get some ideas.

March 7

If we are sorry for our sins, God can wash them away.

A tip for conversations with your child from Janet Schaeffler, OP: “Don't suggest a question and presume that your child (children) is the only one who will answer it. You are the role model. If you ask your child whether they noticed someone struggling today,

be prepared to share something you observed during your day.” For more tips and wisdom, find Sr. Janet’s handy booklet: *Family Faith Conversations for Living Eucharist and Reconciliation* from TwentyThirdPublications.com.

March 8

Jesus doesn’t ask us to follow him because we are perfect. He invites us because we need God.

Another approach Sr. Janet Schaeffler OP recommends for starting conversations is to “begin by sharing what you have been thinking about rather than starting with a question.” Today, you might start with something like, “I’ve been thinking about the mistakes I’ve made...”

March 9

Lent is a time when the whole Church is led into a kind of desert to face our own challenges as followers of Jesus.

Talk about deserts. You might search the Internet for pictures of desert landscapes and share them with your child. Invite your child to describe the images. Note that a desert can be dry and harsh, as well as a place of beauty. **Ask:** How do you think the Lenten journey might be difficult? How can it be beautiful too?

March 10

When you feel like being angry or holding a grudge against someone, take a moment to think about what’s happening in their lives .

Ask if your child has ever had an experience like this. How did someone’s words affect the situation, by making it worse or better? What can we learn about how important it is to try to understand what’s happening in others’ lives?

March 11

Pray the Our Father. Once you have finished, just sit quietly with an open heart for a few minutes—for as long as you can.

Help your child find a position that’s comfortable for this silent meditation on the Our Father. Point out that the boy in the picture has closed his eyes and put his hands together in prayer to help drown out distractions he might see or reach for. If your child is comfortable, suggest this prayer stance, but remind your child that everyone prays differently and there is no single perfect way to pray for everyone.

March 12

Are you listening?

Jonah is familiar to many as the man who went into the belly of a giant fish. Take this opportunity to have your child “listen” to the story of Jonah. You can search YouTube for “Jonah and the giant fish” to find a video story that’s appropriate for your child’s age.

March 13

God answers our prayers but not always in the way we expect!

Take some time to think about a time God answered your prayer in a way you did not expect and share the story with your child. Ask if your child can think of any similar experiences. Acknowledge that it can be difficult when we don’t get the answer we want or when we want it, but that God always knows what is best for us.

March 14

Dear God, help me say I’m sorry.

Our stories today and tomorrow model some ways children can resolve conflicts, so help your child pay attention to what happens and how the children feel. After reading today’s story

you might **ask:** How did Jenny feel at first? (Sad, but she also feels her sister started the argument.) Why do you think Jenny felt this way? What changed for her? What did she do? How did she feel then? Explain that sometimes, it can take us a little while to sort out how we feel, but it’s important to do this. It’s also good for us to be honest with ourselves about the parts we play in arguments or about times we have hurt others, because it can lead to healing for everyone, including ourselves.

March 15

Jesus, forgiving others can be hard. Help me.

Talk about the story by asking questions: What did Matt want to do when he got hit with the ball? What did he end up doing? What made the difference? What did Jeff do later that helped the situation? How do you think Matt felt then? Has anything like this happened to you?

March 16

Meanwhile, every little sign of beauty, truth and goodness gives us a glimpse of the greatness of God’s glory.

Look at the picture together. After you have heard today’s Gospel reading, invite your child to identify Jesus, Moses, Elijah and the three Apostles.

Ask: What do you think everyone is feeling?

GLIMPSE THE GLORY

You might remind your child that Jesus is present at Mass for us in four ways. Briefly, they are: through the Eucharistic elements of bread and wine, through the Word of the Lord proclaimed in the readings and homily, in the person of the priest, and in the people gathered in Christ’s name.

livingfaith.com/kids

March 17

Name someone who has been merciful to you.

Once your child has named a person who has been merciful, say a short, spontaneous prayer thanking God for placing this merciful person in your lives.

March 18

Sacrifice has many meanings, but a simple way to think of it is something you give up for yourself and offer instead to God.

Teach your child a few short prayers of praise by looking through the Psalms of the Old Testament. There are 150 Psalms, and many have verses that are short enough for children to learn.

March 19

God, give me the rest I need today.

Pray a bedtime blessing for your child, like this one, tonight: "God of all goodness, let the day's activities now be set aside. Bring peace to our home. Grant (name) a restful night, and awaken us in the morning with energy for a new day. In thanksgiving for my beloved child, I pray. Amen." From *Faith-Filled Family Rituals for All Seasons* by Kathy Hendricks, TwentyThirdPublications.com.

March 20

When friends try to talk you into doing unsafe things, stop! Pray. Think.

Repeat the words together: "Stop! Pray. Think." You might want to add arm movements: For "stop," extend your arms straight in front of you, palms facing out. For "pray," place your palms together. For "think," place your index finger on your forehead. Encourage your child commit the words to memory and call them to mind when facing choices of any kind.

YOUR PAGE

If you wish, send your child's drawing with first name and age to: LFK Editor, 1564 Fencorp Drive, Fenton, MO 63026, or email it to Editor@LivingFaithKids.com. Please be aware that we are not able to acknowledge or print all submissions, but we do try!

March 21

Jesus is the cornerstone of our life and our faith.

Look through this issue together and have your child find a picture of Jesus to copy. Place your child's drawing of Jesus somewhere prominent in your home to show that Jesus is the cornerstone of your family's life and faith.

March 22

We can rejoice, too, whether we're the ones being found or it's someone else.

The picture shows what happened at the beginning of this story, when the son leaves his father. Invite your child to tell you what happens next in the story. You may want to read Luke 15:11-32 to review.

March 23

When you see God's creation, what is God saying to you?

If you are able, get outside today with your child. Point out signs of new life around you. Remind your child that God speaks to us in his Creation, then give yourselves some moments of silence to listen to what he says.

March 24

That scar reminds him that God is always at his side and wants him to always be careful.

Talk about something that reminds you of God's presence, his love for you or his desire for you to be careful and safe. Invite your child to find something that can serve as a similar reminder.

March 25

Mary is a model for us.

Look at the picture, and talk about what is happening. **Ask:** What do you think the angel saying? Turn the page to read the answer.

THE ANNUNCIATION: MARY'S BIG YES

Look at the image of Mary and the angel. **Ask:** How do you think Mary feels? What is her answer to the angel? (The answer is in the activity.) Read the text together. See how much your child can fill in from memory and refer to Luke 1:26-31, 35-38 if needed.

March 26

When you fulfill a promise, it means you follow through with it.

Ask: Has anyone ever broken a promise to you? How did it feel? What about times when someone kept a promise? How did you feel then? How does it help us to know that God always keeps his promises to us?

March 27

It is through our hearts that we "listen" to God's voice!

Ever wonder who writes each day's reflections in *Living Faith Kids*? Today's story was written by Gail Goleas, a grandmother who lives in the Chicago area. Gail also writes for *Living Faith*. She says she gets many story ideas from her grandchildren. You can learn about the people who put together this publication by scrolling down the homepage to the Contributors section, and please, pray for us today. (Thank you!)

March 28

How can you give God your "all"?

Help your child respond to the question by turning today's Gospel passage

into a prayer, such as: Dear God, help me love you with all of my heart, my soul, my mind and my strength.

March 29

Why not bring whatever it is you're thinking about to God?

Take a moment to pray silently together. Bring whatever is on your mind, no matter how small it seems, to God who loves you.

March 30

As Jesus gives you a big hug, all you know is that Jesus loves you.

Give your child a warm hug to help visualize the meditation.

WHY NOT BRING
WHATEVER IT IS
YOU'RE THINKING
ABOUT TO GOD?

March 31

Now, what will you do with this great gift?

You've read many Bible stories and learned about saints and other holy people in this issue. Invite your child to go back and find a page or activity that stood out and talk about it together.

SEE YOUR SEEDS OF HOPE BLOOM!

It's healthy and affirming for kids to see positive results from the good things they do. Even if your child did not witness results personally, you can still talk about the good feelings these helpful deeds produced. Be sure to say the prayer together on page 109 too.

You've reached the end of this issue of Living Faith Kids. Don't miss the next issue for more ways to "Pause, pray and play with Scripture every day!"

And for helpful faith formation resources, visit
BayardFaithResources.com

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